Dahl Class -Term 5

Why do people make journeys?

Reading Eggs and Mathletics task will be set on alternate Fridays (one-week Mathletics and the next Reading Eggs) and these should be completed by the following Friday. Children are also more than welcome to use these resources at any point to earn those certificates! Children should also keep practicing their weekly spellings and of course read regularly.

Please choose 2 tasks below from separate areas (you are welcome to complete more if you wish) to complete, these should be brought into school between, Monday 19th of May and Friday 23rd May when we will celebrate the children's hard work. This homework will also be used as a display of all your hard work.

| Maths | Can you plan your own journey overseas? Can you decide where you are traveling from and to? What transport you are using and how much time it would take? | Make a fact file about Nellie Bly and her journey around the world . Make sure to include some key figures. | Can you make a timetable of a journey you have taken using analogue times? e.g., to school, going to seaside. |
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| English | Can you write a diary entry about a journey you have taken? Can you describe how you felt and what you might have seen? | Make a booklet for a continent. What countries are part of this continent? What are the famous landmarks? | Write an acrostic poem using the letters from the word JOURNEY |
| Big Question | Make a map showing the journey of Nellie Bly as she travelled round the world in 72 days. | Create a collage or painting of the famous journey of Floella Benjamin travelling aboard a ship bound for England from the Caribbean or the Arctic adventures of Ernest Shackleton. | Create a globe of the world. (A balloon and paper mache work well for this.) |